# Convent Primary School, Newport

# Our Self-Evaluation Report and Improvement Plan

# 1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

* 1. **Outcomes of our last improvement plan from January 2019 to June 2019**
* There has been more use of our digital devices.
* Not all targets were achieved, there have been difficulties. The process will take longer than we expected.

**1.2 The focus of this evaluation**

We undertook self-evaluation of teaching and learning during the period January 2019 to June 2019. We evaluated the following aspect(s) of teaching and learning:

* Use of digital technology – children to create and share a curricular-based piece of content.

# 2. Findings

We were over-ambitious in setting our targets. Most teachers found it hard to help and direct all the children when using the digital equipment.

**2.1 This is effective / very effective practice in our school**

*List the main strengths of the school in teaching and learning.*

* Teachers are very resourceful, engaged and enthusiastic.
* We have a good amount of digital devices available.
* The children in senior classes were more competent and confident in using devices and creating content.

Overall, our engagement led to improvements in our practice. Giving the children lots of turns turning on equipment, using passwords, getting into apps has improved their skills and given them confidence in using the technology. Some children previously had experience and were confident. Now more children are self-reliant.

Getting more use of the equipment was a good motivator for the children to engage in learning opportunities. They enjoy using technology and are proud of the outcome of their work. Some teachers found the technology was effective in getting all the children involved and co-operating when working in groups.

**2.2. This is how we know**

*List the evidence sources. Refer to pupils’ dispositions, attainment, knowledge and skills.*

* Teacher observation: some tasks were completed satisfactorily, while some proved difficult.
* Pupils are very positively disposed and engaged when using digital devices.
* Pupils voice: “Using the tablets is fun...”, “I thought it was very interesting, I picked my own idea to write about…”, “Typing was very hard at the start and you make lots of mistakes but then you get used to it…”, “When the teacher was helping other people my friend showed me how to fix my problem…”.
* As the children’s competence increased, they began to show initiative in further developing tasks and self-led further learning opportunities.

**2.3** **This is what we are going to focus on to improve our practice further**

*Specify the aspects of teaching and learning the school has identified and prioritised for further improvement.*

* Simplify our targets for the next school year.
* Use digital technologies to record and reflect on childrens’ work / self-evaluation aspect.
* Our school broadband needs further boosting in some parts of the school / teachers had difficulty in connecting tablets to the network in some classrooms.
* We will assign tablets to groups of classes and devise a suitable timetable for their use.